Welcome to Grade 4

Here's what you should know as you get going on this book. If there are any gaps, have a look at *Improve Your Theory! Grades 1, 2* and *3* and ask your teacher. Tick all the things you know (but only if you really do!)

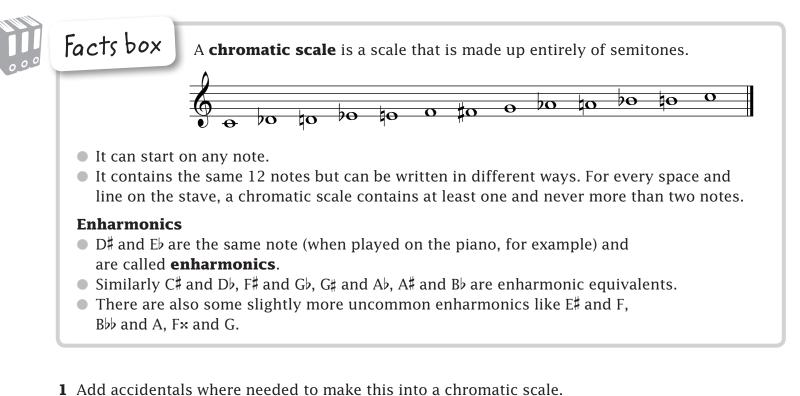
These notes and rests: o	•	0	•)	A	A
-		-	\$	4		4	J
And triplets, too							,
These time signatures: $egin{smallmatrix} 2&2\\2&4 \end{bmatrix}$	32	3 3 4 8	4 2	4 4	6 9 8 8	12	
Grouping beats and up-beats in all the above time signatures							
Treble and bass clefs							
Bars, bar-lines, the stave and all notes on the stave							
More than two ledger lines above and below the stave							
Key signatures and accidentals (sharps, flats and naturals)							
Constructing major, harmonic and melodic minor scales; tones and semitones							
Octave transposition							
C major; G, D, A, E majors (sharp keys); F, Bb, Eb and Ab majors (flat ones)							
A minor; E, B F#, C# minors (sharp keys); D, G, C and F minors (flat ones)							
Melodic and harmonic intervals, tonic triads							
Composing simple four-bar rhythms, phrase structure							

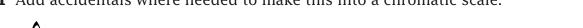
A reasonable number of terms and signs and performance directions!

Put anything you're not sure about in this box and ask your teacher to fill in the gaps before you get going on Stage 1.

The chromatic scale







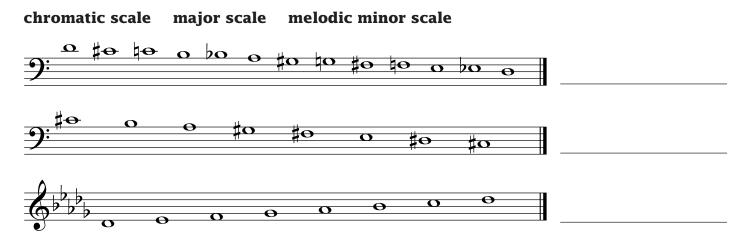


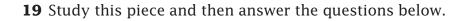
Have a look at this melody and mark any group of four notes that form part of a chromatic scale with a ______.

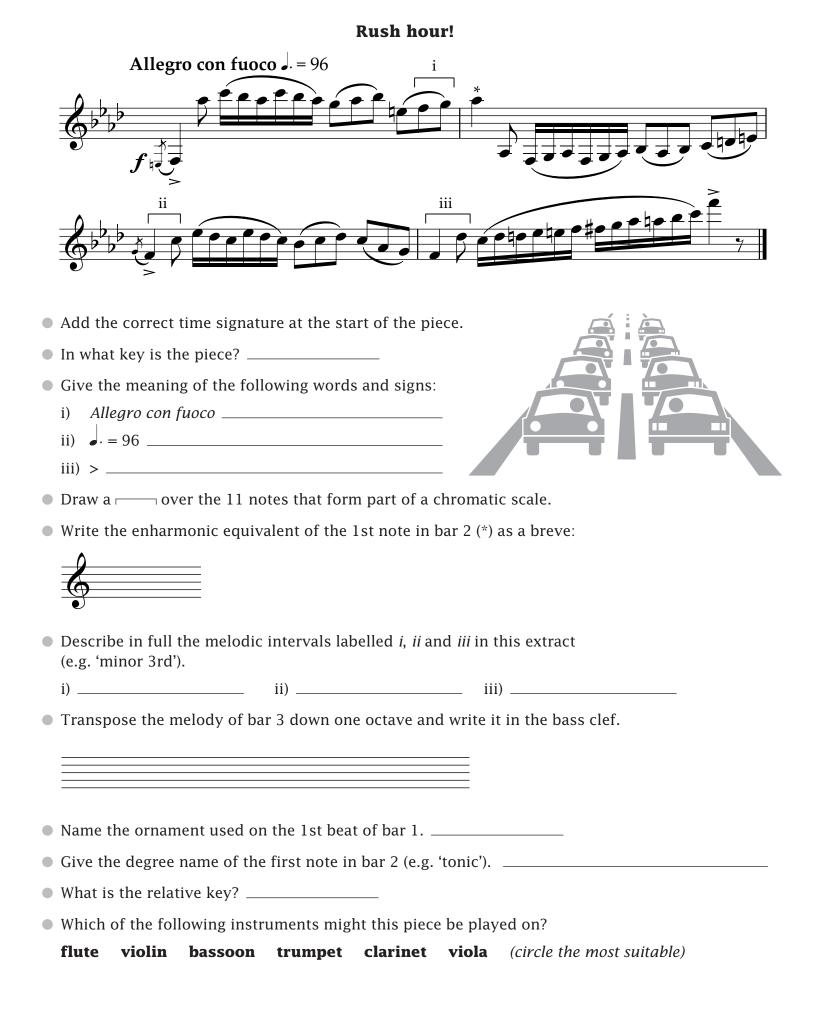




Label each of these as one of the following:







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