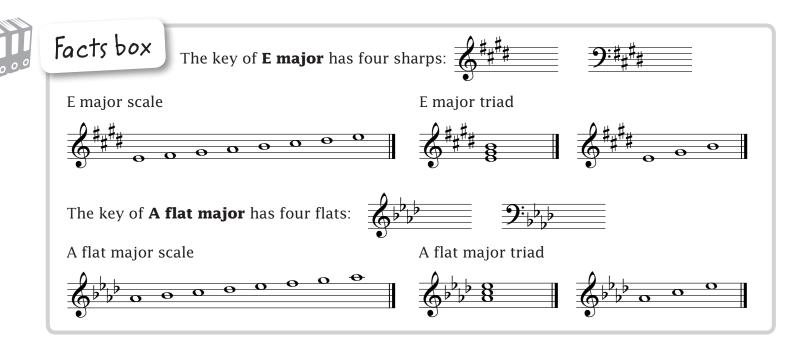
Welcome to Grade 3

Here's what you should know as you get going on this book. If there are any gaps, have a look at *Improve Your Theory! Grades 1* and 2 and ask your teacher! Tick all the things you know (but only if you really do!)!

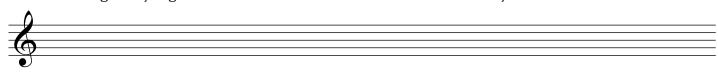
These notes and rests:
? ?
And triplets, too
These time signatures: $\begin{array}{cccccccccccccccccccccccccccccccccccc$
Grouping notes in all the above time signatures
Treble and bass clefs
Bars, bar-lines, the stave and all notes on the stave
Notes up to two ledger lines above and below the stave
Key signatures
Sharps, flats and naturals
Tones and semitones
Constructing a major scale
Constructing a minor scale
C major; G, D, A majors (sharp keys); F, Bb and Eb majors (flat ones)
E and D minors
Intervals and tonic triads
Composing simple four-bar rhythms
A reasonable number of terms and signs!

Put anything you're not sure about in this box and ask your teacher to fill in the gaps before you get going on Stage 1!

Stage 6

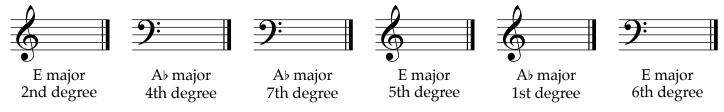


1 Write out the scale of E major in semibreves (ascending and descending) without using a key signature. Remember to add all of the necessary accidentals.



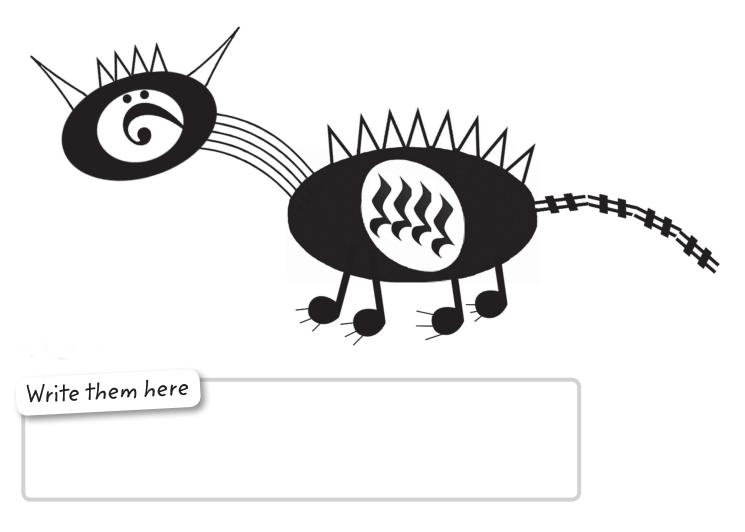
2 Write out the scale of A flat major, descending, in the bass clef and label the degrees. The first note and degree have been given.

3 Add the missing notes as semibreves above the descriptions. Remember to include any accidentals.



4 Name the key of this short melody and then rewrite it using the correct key signature.





15 How many musical symbols can you find in Pesantesaurus, the Theory Dinosaur?

Theory box of fun

In 1916 the French composer Joseph Ropartz wrote a piece in $\frac{21}{16}$ (Nocturne No. 3). That's 21 semiquavers in each bar – perhaps one of the most unusual examples of compound time! Try writing your own piece in $\frac{21}{16}$!

Congratulations

on completing **Improve your theory! Grade 3**. See you again for Grade 4!