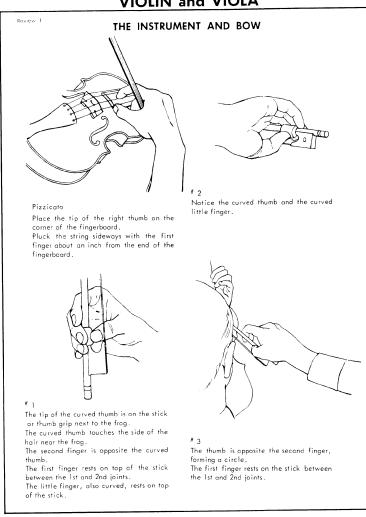
SOLO TIME FOR STRINGS BOOK II

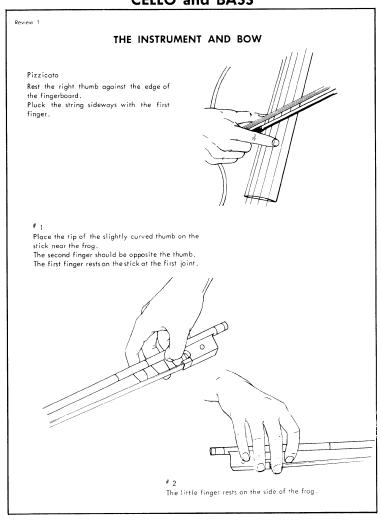
| TITLE | SOLO | PIANO | TEACHER'S MANUAL |
|---------------------|------|-------|---------------------|
| Country Dance | 1 | 2 | 4 |
| Bohemian Folk Songs | 2 | 4 | 8 |
| Dutch Dance | 3 | 6 | 12 |
| Americana | 4 | 8 | 16 |
| Israeli Songs | 5 | 10 | 20 |
| American Songs | 6 | 12 | 24 |
| Songs of Many Lands | 7 | 14 | 28 |
| Hiawatha | 8 | 16 | 32 |
| The Brook | 9 | 18 | 36 |
| Christmas Songs I | 10 | 20 | 40 |
| Christmas Songs II | 11 | 22 | 44 |
| English Melodies | 12 | 24 | 48 |
| French Songs | 13 | 26 | 52 |
| Scottish Songs | 14 | 28 | 56 |
| Crinoline and Lace | 15 | 30 | 60 |
| Russian Melodies | 16 | 32 | 64 |
| Religioso | 17 | 34 | 68 |
| A Swiss Miss | 18 | 36 | 72 |
| American Dance | 19 | 38 | 76 |
| Irish Folk Songs | 20 | 40 | 80 |
| Mexican Songs | 21 | 42 | 84 |
| Italian Folk Songs | 22 | 44 | 88 |
| Czech Folk Songs | 23 | 46 | 92 |
| String Along | 24 | 48 | 96 |

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VIOLIN and **VIOLA**



CELLO and BASS



Review 2

THE INSTRUMENT AND BOW

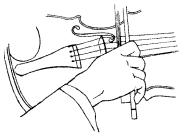


Posture and Position

Both feet should be on the floor. The left foot is forward.
Sit on the front third of the chair.
Lean forward, away from the back of the chair.
Direct the bow between the knees. The left elbow is centered. The thumb is underneath the neck to receive the downward pressure of the finger tips.

The finger tips press the string firmly.

The left wrist is well out, straight or with a graceful outward curve.

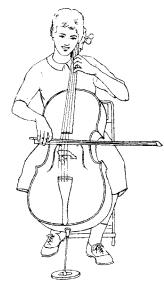




Beginning of the down bow. All fingers are curved.

End of the down bow, beginning of the up bow...all fingers are slightly curved. Note the lowered wrist.

THE INSTRUMENT AND BOW



Sit well forward in the chair.

Arrange the end pin so that the C peg is opposite the left ear.

The top of the instrument rests lightly against the chest.

Hold the cello lightly between both knees

Pivot the cello clockwise to raise the top string

Both feet are on the floor, the left foot forward.

The left thumb is apposite the second finger.

Foream, wrist, and hand are on the same level.

The fingers are arched. The tips of the fingers press the string.

The first finger points upward slightly. The others are at right

BASS

THE INSTRUMENT AND BOW





The left foot is forward; the body weight is on the right foot. The bass leans toward the player. The player

The bass leans toward the prayer leans slightly toward the bass.

The end-pin should be adjusted so that the nut is in line with the left eye.

Left albow is slightly below the level of the hand. Left wrist is almost in a straight line with the forearm.

2
The edge of the right bout should rest against the player's left groin.
Bend the left knee to support the bass.
The left arm has been lowered in this picture to show that the left thumb is behind the neck opposite the second finger.

Orchestra Members . . .

LEARN: DAILY PRACTICE ROUTINE...should include the following:

1. The "pressed" bow, 2 - 4 - 8 - 12 - 16 - 20 to a bow

II. The "stopped" bow, 2 - 4 - 8 - 12 - 16 - 20 to a bow

III. Play all fingers in the 2 - 3 pattern and in the 1 - 2 pattern on all strings, single bows, slur 2, slur 3, slur 4

IV. Review one of the DAILY DRILLS such as "keeping fingers down", etc.

V. Review 1 previously learned solo. Practice 2 new solos.

VI. For each selection:

1. Practice the bowing pattern on the open string.

2. Review, mentally, the finger pattern for the key signature as learned in Solo Time, Book Land in the Workbook L& II.

LEARN: COUNTING TIME

A system of counting time is most essential to develop reading ability. An ability to play a piece of music at first sight is a goal for which every young musician should strive. Through improvement in reading ability, most of your practice and attention may be devoted to good intonation, good bowing, and playing expressively.

Tapping the foot is a definite aid in learning various rhythm patterns. The diagram below shows the relationship of the foot to a rhythm pattern.



Practice the above by tapping the foot and counting aloud. Pay attention to the position of the foot as each note is counted. Tap your foot "down" on the "beat" and "up" on the "and," You may also clap the hands to indicate the rhythm as you tap the foot and count aloud.





VIOLA







VIOLIN VIOLA









ISRAELI SONGS

