

This arrangement dedicated with gratitude to the Princeton High School Choraliers

LET ME IN

for S.S.A. voices and piano
with optional violin*

Performance time: approx. 4:25

Arranged by
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Words and Music by
KURT BESTOR and SAM CARDON

Gently ($\text{♩} = \text{ca. } 88$)

PIANO

SOPRANO I

SOPRANO II

ALTO

BASS

opt. SOLO *mf*

I

* Violin part also available (DIGPX00004).

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9

love the part in fair - y tales that's ver - y near the end, when

13 (end solo) *mf*

all the king - dom cheers for their new queen. And

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17

all is well and all is good, and ev - ry - one be - longs. And

This block contains four staves of musical notation. The top staff is for the right hand on the piano, featuring eighth-note patterns. The second staff is for the left hand, mostly consisting of rests. The third staff is for the bassoon, showing sustained notes with fermatas. The bottom staff is for the cello, also showing sustained notes with fermatas.

21

hap - pi - ly they're ev - er - af - ter - ing. But when I

But when I

But when I

This block contains four staves of musical notation. The top staff is for the right hand on the piano, with eighth-note patterns. The second staff is for the left hand, mostly rests. The third staff is for the bassoon, with sustained notes and dynamic markings. The bottom staff is for the cello, with sustained notes and dynamic markings.

cresc.

This block contains four staves of musical notation. The top staff is for the right hand on the piano, with eighth-note patterns. The second staff is for the left hand, mostly rests. The third staff is for the bassoon, with sustained notes and a crescendo marking. The bottom staff is for the cello, with sustained notes and dynamic markings.

25

en - ter the king - dom of dreams and face the prom - ise of
en - ter the king - dom of dreams and face the prom - ise of
en - ter the king - dom of dreams and face the prom - ise of

f

30 [33]

all I can be, will they see me as a
all I can be.
all I can be.

decresc.

35

her - o - ine? Tell me, will they let me in?
Tell me, will they let me in?
Tell me, will they let me in?

40 VIOLIN

43

I love the hour the sea-sons change and

43406

45

winter turns to spring,
and emp-t'y branch-es wel-come new-born

49

51

leaves.

mf

The earth makes room for ev'-ry flow'r that

53

reach-es for the sun.

mf

"We're glad you've come," is whis-pered in the

57

59

f

But when I en - ter the spring of my

f

But when I en - ter the spring of my

f

breeze.

But when I en - ter the spring of my

cresc.

f

p.

p.

43406

61

dreams just like the wild flow'r that bursts on the
dreams just like the wild flow'r that bursts on the
dreams just like the wild flow'r that bursts on the

65

67

scene, will I find my place with a
scene, will I find my place with a
scene, will I find my place with a

decrec.

69

gentle wind? Tell me, will they let me in?
gentle wind? Tell me, will they let me in?
gentle wind? Tell me, will they let me in?

74

75
Animato (♩ = ca. 96)

And if a heart's breaking, a part of me's
And if a heart's breaking, a part of me's
And if a heart's breaking, a part of me's

Animato (♩ = ca. 96)

p.
f.

78

Sheet music for piano and voice. The vocal part consists of three staves of lyrics: "ach - ing to show them how much that I care." The piano part includes bass and harmonic support. Measure 78 starts with a rest followed by eighth notes. Measures 79-80 show eighth-note patterns. Measure 81 begins with a bass note and concludes with a fermata over the piano's eighth-note pattern.

82

Sheet music for piano and voice. The vocal part continues with lyrics: "But in no - one lets me or turns and for -". The piano part features a bass line and harmonic progression. Measure 82 starts with a rest followed by eighth notes. Measures 83-84 show eighth-note patterns. Measure 85 begins with a bass note and concludes with a fermata over the piano's eighth-note pattern.

molto rit. decresc.
molto rit. decresc.
gets me, then how, how can I share?
molto rit. decresc.
gets me, then how, how can I share?
molto rit. decresc.
gets me, then how, how can I share?

[91] **Tempo I**

p
There is a part in fair - y tales that's ver - y near the
Tempo I

94

end, the prin-cess and the prince pro-claim their love.

98

99

And hearts are healed and souls are changed, and two blend in - to

102

one.

mf

All or-ches-trat - ed by the stars a - bove.

106

107

But when I stand at the door of my dreams

mf

But when I stand at the door, the door of my

mf

But when I stand at the door, the door of my

mf

110

and face the lone - ly heart call - ing for me,
dreams and face the lone - ly heart call - ing, that's call - ing for
dreams and face the lone - ly heart call - ing, that's call - ing for

114

115

I could fill that emp - ti - ness with -
me, I could fill that emp - ti - ness with -
me, I could fill that emp - ti - ness with -

decrec.

118

Musical score for piano and voice. The vocal part consists of three staves of music. The lyrics are: "in, if that heart would let me in. Won't_ in, if that heart would let me in. Won't_ in, if that heart would let me in. Won't_". The piano part has bass and treble staves. Measure 118 ends with a fermata over the piano bass staff. Measure 119 begins with a dynamic **p**. Measure 120 begins with a dynamic **p**. Measure 121 begins with a dynamic **p**. Measure 122 begins with a dynamic **p**.

123

Musical score for piano and voice. The vocal part consists of four staves of music. The lyrics are: "some - one let me in? some - one let me in? some - one let me in?". The piano part has bass and treble staves. Measure 123 begins with a dynamic **p**. Measure 124 begins with a dynamic **p**. Measure 125 begins with a dynamic **p**. Measure 126 begins with a dynamic **p**. Measure 127 begins with a dynamic **p**.